

AMENDMENT NO. _____ Calendar No. _____

Purpose: To ensure adequate funding for targeted grants to local educational agencies under part A of title I of the Elementary and Secondary Education Act of 1965.

IN THE SENATE OF THE UNITED STATES—107th Cong., 1st Sess.

S. 1

To extend programs and activities under the Elementary and Secondary Education Act of 1965.

Referred to the Committee on _____
and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Ms. LANDRIEU

Viz:

1 At the end of part A of title I, add the following:

2 **SEC. 120D. ADEQUACY OF FUNDING OF TARGETED GRANTS**

3 **TO LOCAL EDUCATIONAL AGENCIES IN FIS-**

4 **CAL YEARS AFTER FISCAL YEAR 2001.**

5 (a) FINDINGS.—Congress makes the following find-
6 ings:

7 (1) The current Basic Grant Formula for the
8 distribution of funds under part A of title I of the
9 Elementary and Secondary Education Act of 1965

1 (20 U.S.C. 6311 et seq.), often does not provide
2 funds for the economically disadvantaged students
3 for which such funds are targeted.

4 (2) Any school district in which at least two
5 percent of the students live below the poverty level
6 qualifies for funding under the Basic Grant For-
7 mula. As a result, 9 out of every 10 school districts
8 in the country receive some form of aid under the
9 Formula.

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18 (4) Fifty-eight percent of all schools receive at
19 least some funding under title I of the Elementary
20 and Secondary Education Act of 1965, including
21 many suburban schools with predominantly well-off
22 students.

23 (5) One out of every 5 schools with concentra-
24 tions of poor students between 50 and 75 percent re-

1 ceive no funding at all under title I of the Elemen-
2 tary and Secondary Education Act of 1965.

3 (6) In passing the Improving America's Schools
4 Act in 1994, Congress declared that grants under
5 title I of the Elementary and Secondary Education
6 Act of 1965 would more sharply target high poverty
7 schools by using the Targeted Grant Formula, but
8 annual appropriation Acts have prevented the use of
9 that Formula.

10 (7) The advantage of the Targeted Grant For-
11 mula over other funding formulas under title I of
12 the Elementary and Secondary Education Act of
13 1965 is that the Targeted Grant Formula provides
14 increased grants per poor child as the percentage of
15 economically disadvantaged children in a school dis-
16 trict increases.

17 (8) Studies have found that the poverty of a
18 child's family is much more likely to be associated
19 with educational disadvantage if the family lives in
20 an area with large concentrations of poor families.

21 (9) States with large populations of high pov-
22 erty students would receive significantly more fund-
23 ing if more funds under title I of the Elementary
24 and Secondary Education Act of 1965 were allocated
25 through the Targeted Grant Formula.

1 (10) Congress has an obligation to allocate
2 funds under title I of the Elementary and Secondary
3 Education Act of 1965 so that such funds will posi-
4 tively affect the largest number of economically dis-
5 advantaged students.

6 (b) LIMITATION ON ALLOCATION OF TITLE I FUNDS
7 CONTINGENT ON ADEQUATE FUNDING OF TARGETED
8 GRANTS.—Notwithstanding any other provision of law,
9 the total amount allocated in any fiscal year after fiscal
10 year 2001 for programs and activities under part A of title
11 I of the Elementary and Secondary Education Act of 1965
12 (20 U.S.C. 6311 et seq.) may not exceed the amount allo-
13 cated in fiscal year 2001 for such programs and activities
14 unless the amount available for targeted grants to local
15 educational agencies under section 1125 of that Act (20
16 U.S.C. 6335) in the applicable fiscal year is sufficient to
17 meet the purposes of grants under that section.